

EDUCATION 467-4
Curriculum and Instruction in Teaching English as a Second Language

Interession 1988
Mondays and Wednesdays
5:30 - 9:20 P. M.
Location: MPX 9511

Instructor: Prof. Gloria P. Sampson
Office: MPX 8671
Phone: 291-4303

PREREQUISITE: an undergraduate linguistics course (mandatory, no exceptions made)

This course serves as an introduction to current methods of teaching English as a second language to children and adults. Students will learn to create lessons appropriate for the grade level or age level they are teaching or plan to teach.

The professor teaching the course has written textbooks for TESL that are used in a large number of countries around the world, including Canada, and has, herself, taught English as a second language to children and adults in the Philippines, the U. S. A., The People's Republic of China and Canada.

Each class session will consist of a 2-hour lecture and a 2-hour workshop. Please purchase your textbooks at the SFU Bookstore before the first class meeting, if at all possible, because we will use them in the workshops from the first class session onwards.

TOPICS:

WEEKS I & II: Teaching Phonology
WEEK III: Teaching Morphology and Vocabulary
WEEK IV & V: Teaching Syntax
WEEKS VI & VII: Teaching Oral Discourse and Written Text

ASSIGNMENTS:

Assignment I: Phonological transcription of an oral passage (25%)
Assignment II: Phonology lesson plan (25%)
Assignment III: Morphology-Vocabulary lesson plan (25%)
Assignment IV: Syntax lesson plan (25%)

REQUIRED TEXTBOOKS

- (1) Yule, George (1985). The Study of Language. Cambridge: Cambridge University Press. ISBN 0-521-31877-7 (about \$14.00)
- (2) Sampson, Gloria P. (198). New Routes to English. Intermediate Skills/One, Teacher Guide and Student Textbook. Don Mills, Ontario: Collier Macmillan Canada, Ltd. ISBN 0-02-990960-0 and ISBN 0-02-990840-X (about \$18.00 total)
- (3) Decker, Donald M. (1970). Mastering the International Phonetic Alphabet. N.Y.: Regents. (about \$5.50)

OPTIONAL TEXTBOOK (If you are weak in grammatical concepts)

- (1) Zorach, Cecile (1980). English Grammar for Students of German. Ann Arbor, MI: Olivia and Hill Press, Inc. (about \$8.00) ISBN 0-934034-02-8.

CENTRE FOR DISTANCE EDUCATION
Distance Education Course
Simon Fraser University

EDUCATION 467-4

CURRICULUM AND INSTRUCTION IN TEACHING

ENGLISH AS A SECOND LANGUAGE

Students will learn to use English language teaching "grammars" appropriately, to evaluate and use methods of teaching English as a second language, to do error analysis, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

PREREQUISITE: 60 credit hours. A lower level Linguistics course.

REQUIRED TEXTS:

Ministry of Education, Province of British Columbia. English as a Second Language/Dialect Resource Book for K-12. Victoria, British Columbia: Ministry of Education, 1981.

Savignon, J. Communicative Competence: Theory and Classroom Practice. Reading, Mass.: Addison Wesley, 1983.

COURSE REQUIREMENTS:

Assignment 1	Self-Introduction	10%
Assignment 2	Phonology Exercise	20%
Assignment 3	Verb Form Exercise	20%
Assignment 4	Lesson Plan	20%
Assignment 5	Unit Plan	30%

COURSE SUPERVISOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.

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